

The Elizabeth Buckley School believes that parents have the right to regular, meaningful feedback about their child’s progress through curriculum outcomes. We also believe that children play an important role in assessment through reflection and discussion, and that engaging in those processes helps them to develop more effectively as life-long learners.

To that end, our reporting schedule is as follows:

<b>Mid-October</b>	<b>Interim checklist</b> The purpose is to give quick feedback about how your child is adjusting to the school year and flag any concerns early.
<b>End of November</b>	<b>Written Report</b> This written report will provide information about early baseline assessment for your child. Your child will participate in self-assessment of the core competencies.
<b>End of November</b>	<b>Parent/Teacher Meeting</b> This is an opportunity to meet face-to-face with your child’s teacher to discuss progress.
<b>Throughout term 2</b>	<b>Sharing of Artifacts through FreshGrade</b> This is a digital check-in at least twice throughout the term where the teacher will share artifacts of learning (e.g. work sample, video, photo, note)
<b>Mid-March</b>	<b>Student-led Conference with Parents &amp; Teacher</b> There will be no written report in March. Instead, parents will come in and view work and discuss growth with their child and the teacher. Your child will participate in self-assessment of the core competencies.
<b>Throughout term 3</b>	<b>Sharing of Artifacts through FreshGrade</b> This is a digital check-in at least twice throughout the term where the teacher will share artifacts of learning (e.g. work sample, video, photo, note)
<b>End of June</b>	<b>Written Summative Report</b> This report will provide a summary of your child’s growth throughout the year and clearly state their standing relative to grade-level learning outcomes. The report will also make recommendations about areas of continued focus and ways to support your child at home. Your child will participate in self-assessment of the core competencies.
<b>Nov, Feb, May/June</b>	Those children who require IEPs will continue to have three IEP meetings per year. Parents who participate in an IEP meeting may opt to skip the fall Parent/Teacher meeting.
<b>PLEASE NOTE:</b> We use descriptors to indicate levels of achievement relative to grade-level expectations. If parents of students in grades 5 or higher who are moving on to a different school wish to have achievement levels converted to letter grades, please email us with a request and we are happy to do so.	

Parents who wish to ask questions or provide feedback about the reporting schedule/methods are welcome to email the Principal and/or book a meeting.